

Name: _____

Date: _____

READING COMPREHENSION: MINIMAL PAIRS WITH "S" AND "SH"

**Read the passage below carefully. Then answer the questions.
Listen closely to the words with "s" and "sh" sounds.**

Passage:

Sam and his sister, Sheila, went outside to play on a sunny Saturday. Sam saw a snake sliding silently in the grass. Sheila shouted, "Look at the shiny shell on the sand!" They both smiled and sat on the soft grass. Suddenly, they heard a splash by the pond. Sheila said, "I see a fish swimming fast!" Sam picked up a small stick and drew shapes in the sand. Sheila found some shells and snacks near the shade. They spent the day sharing stories and having fun.

Questions:

1. What did Sam see sliding silently in the grass?
2. What did Sheila shout about on the sand?
3. Where did they sit?
4. What sound did they hear near the pond?
5. What was swimming fast in the pond?
6. What did Sam use to draw shapes?
7. What did Sheila find near the shade?
8. Write two words from the passage with the "s" sound.
9. Write two words from the passage with the "sh" sound.
10. What did Sam and Sheila spend the day doing?

Bonus Activity:

Circle all the words in the passage that have the "s" sound and underline all the words that have the "sh" sound.